



UNIVERSITY OF PIRAEUS

1) GENERAL

SCHOOL	ECONOMICS, BUSINESS AND INTERNATIONAL STUDIES		
ACADEMIC UNIT	ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	OKΓΑΛ04	SEMESTER	4
COURSE TITLE	FRENCH		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	CREDITS	
Lectures	3	2	
COURSE TYPE	GENERAL KNOWLEDGE		
PREREQUISITE COURSES			
LANGUAGE OF INSTRUCTION and EXAMINATIONS	FRENCH		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (after consultation with the teacher)		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/OEP498/		

2) LEARNING OUTCOMES

Learning Outcomes

Upon successful completion of the course, the students of the department will be able to use the French language in order to:

- gain general knowledge about the massive open francophone online courses in their field
- list memory and concentration enhancing techniques and try to apply them
- compare existing CV templates and design their own CV
- present orally a paper regarding a massive open francophone online course in their field
- study specialist French-language texts around concepts related to specific scientific subjects of the Department's Curriculum that were taught (e.g. principles of business administration, management) or according to their interests/needs (e.g. tasks assigned to them in the context of other courses)

General Competences

- Search for, analysis and synthesis of data and information by the use of appropriate technologies,
- Adapting to new situations
- Decision-making
- Individual/Independent work
- Group/Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Respect for diversity and multiculturalism
- Promotion of free, creative and inductive thinking

3) SYLLABUS

The organization of the course is based on the principles of teaching French for university purposes and is determined by the language/communication needs of students in specific academic contexts and circumstances.

The selection, planning, organization of material and feedback is adapted to the special needs of the students detected in the first courses of the semester.

Teaching French for university purposes include the use of authentic materials because authentic texts present authentic speech, introduce cultural elements, provide motivation, present simulation in authentic situations, flexibility in terms of topics and relevance to the scientific subject.

The course is structured around four axes that contribute to the improvement of students' communicative language skills in the French language.

The first concerns the acquisition by students of general knowledge related to the massive open French-language online courses of their field.

The second axis is aimed at students learning concentration and memory enhancement techniques in order to try and adopt them.

The third aims to have students compare existing CV templates and design their own CV.

The fourth aims at students learning to present orally a paper regarding a French-language mass open online course in economics that interests them or a topic related to their department's academic subjects.

4) TEACHING and LEARNING METHODS

DELIVERY	In-class lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY	<ul style="list-style-type: none"> • Use of ICT in lectures • Use of ICT in communication with students 	
TEACHING METHODS	Activity	Semester workload
	Interactive teaching, educational visits	20
	Study weekly lessons or bibliography	10
	Writing small individual assignments focusing on the home application of the material taught and assigned to students on a weekly basis or exculpatory individual work	10
	Personalized correction of small individual assignments or exculpatory work	10
	Exam	10
	Total Course	60
STUDENT PERFORMANCE EVALUATION	<p>The course evaluation process takes place in French, is jointly decided with the students in the first courses, and includes:</p> <ul style="list-style-type: none"> - a final oral exam (summative) that takes place at the end of the semester (60%) and concerns all the activities of the semester. The assessment criteria are detailed in the first and last course and are communicated electronically to registered students. - attendance and participation in the course (10%) (formative) - the weekly written assignments related to the teaching content and allow the teacher to provide feedback and enrich the teaching and/or the individual work of the semester (30%) (formative) <p>It is, however, possible for students who for serious reasons cannot attend the course to submit, in consultation with the teacher and under her supervision, a written paper on a subject related to their studies. This specific work will be presented orally to their fellow students and will be the subject of the final oral exam.</p> <p>Finally, there is the possibility of group work (optional and after consultation with the interested students).</p>	
ATTACHED BIBLIOGRAPHY	<p>- Suggested Bibliography:</p> <ol style="list-style-type: none"> 1. Sztremer S., 2022, <i>Les bases de l'entreprise, stratégie et organisation</i>, Editions Loisirs et pédagogie 2. Haziza A., 2023, <i>Mémoire et concentration</i>, L'Etudiant Editions 3. Ras P., 2015, <i>Le grand livre du CV</i>, Broché 4. Βουγιουκλίδου Α, 2016, <i>Γαλλοελληνικό και ελληνογαλλικό λεξικό Οικονομικών όρων, Προπομπός</i> 5. Σιούτη, Α., 2016, <i>Le grenier de la grammaire</i>, Εκδ. Γρηγόρη <p>- Related scientific journals:</p> <p>Revue internationale de gestion</p>	