

1) GENERAL				
SCHOOL	ECONOMICS, BUSINESS AND INTERNATIONAL STUDIES			
ACADEMIC UNIT	ECONOMICS			
LEVEL OF STUDIES	UNDERGRADUATE			
COURSE CODE	ΟΚΓΑΛ06	SEMESTER 6		6
COURSE TITLE	FRENCH			
INTEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS		CREDITS	
Lectures	3		2	
COURSE TYPE	GENERAL KNOWLEDGE			
PREREQUISITE COURSES				
LANGUAGE OF INSTRUCTION and EXAMINATIONS	FRENCH			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (after consultation with the teacher)			
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/OEP521/			
2) LEADNING OUTCOMES			-	

## 2) LEARNING OUTCOMES

## Learning Outcomes

Upon successful completion of the course, the students of the department will be able to use the French language in order to:

- get to know the professions they can practice in French-speaking countries as graduates of the department of economic science
- be informed about the differences that exist in the terms used for volunteering in French-speaking countries (bénévolat, volontariat) and the programs in which they can participate
- analyze the guidelines for the preparation and presentation of a paper in France (main parts, targeting, searching for information, recording and organizing main ideas, bibliographic documentation, glossary of scientific terms)
- develop academic writing skills on topics related to the subjects of their studies
- study specialist French texts around concepts related to specific scientific subjects of the Department's Curriculum
  that have been taught (e.g. telecommunications, networks, marketing) or according to their interests/needs (e.g. tasks
  assigned to them in the context of the remaining courses)

## **General Competences**

- Search for, analysis and synthesis of data and information by the use of appropriate technologies,
- Adapting to new situations
- Decision-making
- Individual/Independent work
- Group/Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Respect for diversity and multiculturalism
- Promotion of free, creative and inductive thinking

## 3) SYLLABUS

The organization of the course is based on the principles of teaching French for university purposes and is determined by the language/communication needs of students in specific academic contexts and circumstances.

The selection, planning, organization of material and feedback is adapted to the special needs of the students detected in the first courses of the semester.

Teaching French for university purposes include the use of authentic materials because authentic texts present authentic speech, introduce cultural elements, provide motivation, present simulation in authentic situations, flexibility in terms of topics and relevance to the scientific subject.

The course is structured around four axes that contribute to the improvement of students communicative language skills in the French language.

The first concerns the acquisition by students of general knowledge related to the professions they can practice as graduates of economics departments in French-speaking countries.

The second axis aims to enable students to understand the differences that exist in the terms used for volunteering in French-speaking countries (bénévolat, volontariat) in order to get to know the programs in which they can participate.

The third one aims to analyze the guidelines for the preparation and presentation of a thesis (main parts, targeting, searching for information, recording and organizing main ideas, bibliographic documentation, glossary of scientific terms).

The fourth aims to teach students to write a composition paper on a topic related to the academic subjects of their department or to a prominent French-speaking figure in their field.

'	rench-speaking figure in their field.			
4) TEACHING and LEARNIN				
DELIVERY	In-class lectures			
USE OF INFORMATION AND	Use of ICT in lectures			
COMMUNICATION	Use of ICT in communication with students			
TECHNOLOGY				
TEACHING METHODS	Activity	Semester workload		
	Interactive teaching, educational visits	20		
	Study weekly lessons or bibliography	10		
	Writing small individual assignments focusing on the home application of the material taught and assigned to students on a weekly basis or exculpatory individual work	10		
	Personalized correction of small individual 10			
	assignments or exculpatory work			
	Exam	10		
	Total Course	60		
EVALUATION  EVALUATION	The course evaluation process takes place in French, is jointly decided with the students in the first courses, and includes:  - a final oral exam (summative) that takes place at the end of the semester (60%) and concerns all the activities of the semester. The assessment criteria are detailed in the first and last course and are communicated electronically to registered students.  - attendance and participation in the course (10%) (formative)  - the weekly written assignments related to the teaching content and allowed the teacher to provide feedback and enrich the teaching and/or the individual work of the semester (30%) (formative)  It is, however, possible for students who for serious reasons cannot attend the course to submit, in consultation with the teacher and under her supervision, a written paper on a subject related to their studies. This specific work will be presented orally to their fellow students and will be the subject of the final oral exam.  Finally, there is the possibility of group work (optional and after consultation with the interested students).			
ATTACHED BIBLIOGRAPHY	<ol> <li>La rédaction scientifique : Conception, rédaction, présentation, signalétique Support : Livre Type Notice : Notice générale Auteurs : LENOBLE-PINSON Michèle Editeurs : DE BOECK UNIVERSITE Collation : 152p. Descripteurs : méthodologie</li> <li>Βουγιουκλίδου Α, 2016, Γαλλοελληνικό και ελληνογαλλικό λεξικό Οικονομικών όρων, Προπομπός</li> <li>Σιούτη, Α., 2016, Le grenier de la grammaire, Εκδ. Γρηγόρη</li> <li>Related scientific journals:         <ol> <li>Revue Recherche et Applications en Marketing</li> <li>Revue Réseaux Communication Technologie Société</li> </ol> </li> </ol>			