



# UNIVERSITY OF PIRAEUS

## 1) GENERAL

<b>SCHOOL</b>	ECONOMICS, BUSINESS AND INTERNATIONAL STUDIES		
<b>ACADEMIC UNIT</b>	ECONOMICS		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	<b>OKTEP03</b>	<b>SEMESTER</b>	3
<b>COURSE TITLE</b>	<b>GERMAN III</b>		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures	3	2	
<b>COURSE TYPE</b>	GENERAL KNOWLEDGE		
<b>PREREQUISITE COURSES</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS</b>	GERMAN		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.unipi.gr/courses/BDT258/">https://eclass.unipi.gr/courses/BDT258/</a>		

## 2) LEARNING OUTCOMES

### Learning Outcomes

Upon successful completion of the course, students will have

- Advanced German language knowledge for business purposes
- Compose CV, job application letter in German
- A successful interview for a position relevant to their expertise

### General Competences

- Independent work
- Teamwork
- Working in an international environment
- Respect for difference and multiculturalism
- Critical consciousness, criticism and self-criticism

## 3) SYLLABUS

The aim of this course is to develop the skills of comprehension and analysis of texts, written and spoken language skills on topics related to the professional career of a graduate. In particular: the German educational system, higher education, attending a German university on an exchange program or for a postgraduate degree, writing a CV, European passport, applying for a job, formal and substantive qualifications, job advertisements, developing skills for interviewing a candidate, using electronic media, Internet search techniques, presenting modern careers.

## 4) TEACHING and LEARNING METHODS

<b>DELIVERY</b>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>• Use of ICT in lectures</li> <li>• USE of ICT in Communication with students</li> </ul>	
<b>TEACHING METHODS</b>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39
	Study	20
	Exams (written)	1
	<b>Course total</b>	60
<b>STUDENT PERFORMANCE EVALUATION</b>	Written final examination Comprehension questions (true/false), fill in the blanks, questions on the topics of the course, word matching exercise, exercise in completing derivatives, grammar exercises	
<b>ATTACHED BIBLIOGRAPHY</b>	Teacher's notes	