

UNIVERSITY OF PIRAEUS

1) GENERAL				
SCHOOL	ECONOMICS, BUSINESS AND INTERNATIONAL STUDIES			
ACADEMIC UNIT	ECONOMICS			
LEVEL OF STUDIES	UNDERGRADUATE			
COURSE CODE	ΟΚΜΑΔ07	SEMESTER 7		7
COURSE TITLE	Special Topics on International Macroeconomics			
INTEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS		CREDITS	
Lectures	4		5	
COURSE TYPE	Scientific Expertise			
PREREQUISITE COURSES	NO			
LANGUAGE OF INSTRUCTION and EXAMINATIONS	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO			
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/OEP337/			
2) 154001110 0117001450			·	

2) LEARNING OUTCOMES

Learning Outcomes

This course covers the subject of modern international macroeconomics in detail. The course provides the theoretical foundations needed to understand the international macroeconomic issues arising in the policy debates. The course will have both a theoretical and an applied emphasis in order to insert the available theories into the real problems of the world economy. The course deals with basic concepts of International Macroeconomics, such as: balance of payments, exchange rates, arbitrage, etc... During the course, we will analyze the impact of opening up the economy on the alternative macroeconomic policies available, as well as the main factors that determine the exchange rates between currencies. In addition, we will discuss the benefits and drawbacks of fixed and floating exchange rates. This course discusses "hot topics" in International Macroeconomics, such as understanding global imbalances, the 2008/09 financial crisis, and the recent debt crisis in Europe.

General Competences

Successful course attendance will enable students to:

- 1. understand the basic theory of international macroeconomics and finance
- 2. become familiar with basic concepts of International Macroeconomics
- 3. have theoretical and empirical knowledge to the impact of opening up the economy on the alternative macroeconomic policies available
- 4. have the skills and background required to understand and apply macroeconomic models to real world problems
- 5. develop critical thinking
- 6. be capable of studying, analyzing and evaluating important issues in international economic problems, which appear in newspapers and specialized magazines.
- 7. develop their writing and communication skills in order to be able to participate in "debates"

3) SYLLABUS

- 1. The Foreign Exchange
- 2. The Balance of Payments
- 3. Macroeconomic policy in an open economy
- 4. Monetary approach to the balance of payments
- 5. Purchasing Power Parity
- 6. Models of real exchange rate determination
- 7. International Trade and the Current Account
- 8. Sovereign Debt Crisis: Theory and Case studies
- 9. The Great Recession of 2008
- 10. Global Imbalances

4) TEACHING and LEARNIN	IG METHODS			
DELIVERY	In class lectures			
USE OF INFORMATION AND	E-class and Teams			
COMMUNICATION				
TECHNOLOGY				
TEACHING METHODS	Activity	Semester workload		
	Lectures	52		
	Self-directed study	46		
	Individual mid-project	25		
	Final Exam	2		
	Course Total	125		
STUDENT PERFORMANCE	Students will be evaluated in Greek. Methods of evaluations are term projects (20% weight)			
EVALUATION	and final exam (80% weight).			
ATTACHED BIBLIOGRAPHY	1. Keith Pilbeam, International Finance, 2017, Utopia Press ΕΠΕ, 1st Edition			
	2. Robert C. Feenstra & Alan M. Taylor, International Economics, 2014, Epikentro			
	Press A.E., 2nd Edition			