

UNIVERSITY OF PIRAEUS

1) GENERAL				
SCHOOL	ECONOMICS, BUSINESS AND INTERNATIONAL STUDIES			
ACADEMIC UNIT	ECONOMICS			
LEVEL OF STUDIES	UNDERGRADUATE			
COURSE CODE	ОКОАФ08	SEMESTER 7		
COURSE TITLE	ECONOMICS OF INEQUALITY AND POVERTY			
INTEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS CRED		CREDITS	
Lectures	4 5			
COURSE TYPE	SCIENTIFIC EXPERTISE			
PREREQUISITE COURSES	_			
LANGUAGE OF INSTRUCTION and EXAMINATIONS	GREEK			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES			
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/OEP260/			
2) LEADNING OUTCOMES	·			

2) LEARNING OUTCOMES

Learning Outcomes

The economic and social inequalities constitute a fundamental issue in both economic and political science. In the recent years we observe the enlargement the widening of both economic inequalities and poverty and the emergence of new inequalities, particularly social inequalities. The way with which the state influences the economic inequalities and poverty differs not only between developing and developed countries, but also between developed countries. The purpose of this course is to highlight new economic and social inequalities and poverty, to explore the factors that affect these inequalities and poverty, to analyze the relationship between economic growth and inequality and poverty and to interpret how the state intervenes and reduces economic and social inequalities.

With the completion of the course students will be able to comprehend:

- The concept and the way to measure economic and social inequalities
- the concept and the way of measuring poverty
- the historical development of inequalities and poverty
- the structure of inequalities and poverty
- the relationship between economic inequalities and economic development
- the relationship between globalization and economic inequalities
- the impact of fiscal policy on economic inequalities
- the causes and economic and social impact of poverty
- the relationship between poverty and social exclusion
- the relationship between political institutions and income redistribution
- the ideology of income redistribution
- the ways of combating poverty and the effectiveness of poverty programs

General Competences

- Project planning and management in social policy
- Assessment of social policy programs
- Decision making process
- Critical thinking
- Development of free, creative and inductive thinking

3) SYLLABUS

- Definition and measurement of inequalities
- The theory of distribution of income
- Historical development of inequalities
- The structure of inequalities
- Intergenerational mobility
- Economic development and inequality
- Globalization and inequality
- Public policy and inequalities
- Definition and measurement of poverty
- Historical development of Poverty
- Causes and the effects of poverty
- Political institutions and the redistribution of income

 Efficiency of policy prog 				
4) TEACHING and LEARNIN	IG METHODS			
DELIVERY	In-class lecturing			
USE OF INFORMATION AND	Use of ICT in lectures			
COMMUNICATION	USE of ICT in Communication with students	USE of ICT in Communication with students		
TECHNOLOGY				
TEACHING METHODS	Activity	Semester workload		
	Lectures	52		
	Essay writing	26		
	Study	30		
	Exercises	30		
	Exam	2		
	Total	140		
STUDENT PERFORMANCE EVALUATION	The evaluation of the course is implemented through a final examination and a writing essay			
ATTACHED BIBLIOGRAPHY	 globalization, Harvard University Press. (in Gr. Piketty, T. 2007. The economy of inequality (in Piketty, T. 2014. The capital in XXI century (in Alesina, A., Glaeser, E. Fighting Poverty in Publishers) Champernowne D.G. & Cowell F.A. (1998) Distribution, Cambridge University Press Dudley J. (1972). Poverty, Macmillan Education Atkinson, A.B. (1975). The economics of inequal Ray, D. (1998) Development Economnics, Print Alesina, A., Stantcheva, S., Teso, E. (20) preferences for redistribution", NBER, WP. 23 	Champernowne D.G. & Cowell F.A. (1998). Economic Inequality and Income Distribution, Cambridge University Press		

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