

UNIVERSITY OF PIRAEUS

1) GENERAL				
SCHOOL	ECONOMICS, BUSINESS AND INTERNATIONAL STUDIES			
ACADEMIC UNIT	ECONOMICS			
LEVEL OF STUDIES	UNDERGRADUATE			
COURSE CODE	ОКОІК07	SEMEST	ſER	7
COURSE TITLE	ECONOMIC GROWTH			
INTEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS CF		CREDITS	
Lectures 4		7		
COURSE TYPE	Background knowledge			
PREREQUISITE COURSES	-			
LANGUAGE OF INSTRUCTION and EXAMINATIONS	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO			
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/OEP342/			
2) LEARNING OUTCOMES				

Learning Outcomes

This is a core course that explores the causes and consequences of a country's economic growth, as well as the theories and tools economists use to explain economic growth. Particular emphasis is placed on explaining differences in growth rates across countries over time. Core macroeconomic concepts such as the roles of savings, physical capital, population growth, and (exogenous) technological progress are discussed within the Solow model framework. The course goes beyond this model to study additional factors such as demographics, human capital, innovation, institutions, globalization, geography, government policies, and culture.

Students will gain a deep understanding of the process of economic growth and the methods economists use to analyze and model it. After completing the course, students will be able to:

- Identify the necessary conditions for a country's economic growth,
- Describe theoretical and practical problems arising from the analysis of economic growth models,
- Approach the process of economic growth through mathematical models, empirical analysis, and data interpretation
- Acquire skills in writing economic policy documents (policy reports).

General Competences

- Teamwork
- Critical thinking
- Creative, free thinking
- Data search, analysis, and synthesis using necessary technologies
- Solving economic problems with spreadsheet applications
- Creating and formatting scientific reports and presentations
- Generating new research ideas

3) SYLLABUS

- Physical capital & Human capital
- Productivity and technology
- The cutting edge of technology & efficiency
- Government & income inequality
- Culture, geography, and natural resources

Week	Lectures	Material
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Part I. Factor Accumulation				
1	Lecture 1	D. Weil, Ch. 1		
	Physical capital & Human capital	Neoclassical Growth Model		
		(Solow)		
2	Lecture 1 (cont.)	D. Weil, Ch. 2		
	Physical capital & Human capital	Neoclassical Growth Model		
		(Solow)		
3	Lecture 1 (cont.)	D. Weil, Ch. 3 & 6		
	Physical capital & Human capital	Neoclassical Growth Model		
		(Solow)		
4	Lecture 2	D. Weil, Ch. 7		
	Productivity & technology	Endogenous Growth Model		
5	Lecture 2 (cont.)	D. Weil, Ch. 8		
	Productivity & technology	Endogenous Growth Model		
6	Lecture 2 (cont.)	R&D-based models		
	Productivity & technology	(Romer, Jones, Lucas)		
7	Published Paper Presentation	"A Contribution to the Empirics of		
		Economic Growth" [by G. Mankiw, D.		
		Romer and D. Weil]		
		Quarterly Journal of Economics, 1992		
Part II. Productivity				
8	Lecture 3	D. Weil, Ch. 9		
	The cutting edge of technology & efficiency			
9	Lecture 3 (cont.)	D. Weil, Ch. 10		
	The cutting edge of technology & efficiency			
	Part III. The Fundamentals			
10	Lecture 4	D. Weil, Ch. 12-13		
	Government & income inequality	(some parts; not whole chapter)		
11	Lecture 5	D. Weil, Ch. 14-15-16		
	Culture, geography, and natural resources	(some parts; not whole chapter)		
12	Material Revision	Past & Mock Exams		

4) TEACHING and LEARNING METHODS			
DELIVERY	In class lectures		
USE OF INFORMATION AND	Use of ICT in lectures and in communication with students		
COMMUNICATION			
TECHNOLOGY			
TEACHING METHODS	Activity	Semester workload	
	Lectures	52	
	Study and analysis of term-projects	125	
	Final exam	3	
	Course Total	180	
STUDENT PERFORMANCE	The students will be evaluated in Greek. The assessment will be based on the final exam		
EVALUATION	(80%) and the term-paper project (20%).		
ATTACHED BIBLIOGRAPHY	MAIN TEXTBOOK :		
	Weil, David N. (2014), Economic Growth. Pearson. Addison Wesley.		
	SOME SUPPLEMENTARY BOOKS& MATERIAL (optional):		
	Jones, Charles (2002). Introduction to Economic Growth. New York: W.W. Norton.		
	[An analysis of theories of economic growth, with a particular focus on models of		
	technological progress. The level of mathematical sophistication is somewhat high, but far		
	more accessible than the books by Barro and Sala-i-Martin and by Aghion and Howitt (see		

below).]
Barro, Robert and Xavier Sala-i-Martin (1999). Economic Growth. MIT Press.
[A rigorous, highly mathematical presentation of the fundamental models used by growth
theorists.]
Phillipe Aghion and Peter Howitt (1998). Endogenous Growth Theory. Cambridge: MIT
Press.
[A highly mathematical treatment of the theory of technological progress.]
Grossman, Gene M. and Elhanan Helpman (1991). Innovation and Growth. MIT Press.
[A useful overview of recent analyses of innovation and growth, enriching and expanding
the available formal theory in a number of important ways.]
Further Reading (for fun):
The Mystery of Economic Growth by Helpman, Elhanan (Belknap Press of Harvard
University Press, Cambridge, MA., 2004).
Handbook of Economic Growth by Aghion, Philippe and Durlauf, Steven N. (North-Holland,
Amsterdam, 2005).
The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics by
Easterly, William (MIT Press, 2001).