



# UNIVERSITY OF PIRAEUS

## 1) GENERAL

<b>SCHOOL</b>	ECONOMICS, BUSINESS AND INTERNATIONAL STUDIES		
<b>ACADEMIC UNIT</b>	ECONOMICS		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	<b>OKOIK66</b>	<b>SEMESTER</b>	5
<b>COURSE TITLE</b>	<b>REGIONAL ECONOMICS</b>		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
<b>LECTURES</b>	4	6	
<b>COURSE TYPE</b>	BACKGROUND KNOWLEDGE		
<b>PREREQUISITE COURSES</b>	NO		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS</b>	GREEK		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.unipi.gr/courses/OEP327">https://eclass.unipi.gr/courses/OEP327</a>		

## 2) LEARNING OUTCOMES

### Learning Outcomes

Upon successful completion of this course, students will be able to have a solid knowledge of Regional Economics. The subject matter of the course includes issues in consumer behavior, producer behavior, spatial analysis, spatial pricing, and analysis of labor and land as inputs in a spatial model. After successfully completing the course, the students will be able to understand the fundamental regional economic concepts. They will also be able to analyze the mechanisms of regional price formation for products or services. Finally, students will have a strong perspective in spatial econometric techniques.

### General Competences

- Group/Teamwork
- Critical thinking
- Development of free, creative and inductive thinking

## 3) SYLLABUS

- Theory of Regional Demand
- Regional externalities
- Empirical Demand Estimation
- Local governments and taxation
- Productivity and Technology
- Regional Efficiency
- Regional Labor Supply and Demand
- Spatial Equilibrium
- Alternative clusters
- Theory and Policy of neighboring effects
- Comparative Analysis and International trade flows

## 4) TEACHING and LEARNING METHODS

<b>DELIVERY</b>	In-class lecturing	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b>	Επιλέγετε όσα από τα παρακάτω ταιριάζουν: <ul style="list-style-type: none"><li>• Use of ICT in lectures</li><li>• Use of ICT in Communication with students</li></ul>	
<b>TEACHING METHODS</b>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	52
	Study and Analysis of Bibliography	70
	Presentations of Academic Articles	30

	Exam	2
	<b>COURSE TOTAL</b>	150
<b>STUDENT PERFORMANCE EVALUATION</b>	The language of assessment is Greek (except for Erasmus+ students). The evaluation method consists of written examinations (essay-type questions and brief case studies), with a weight of 100%.	
<b>ATTACHED BIBLIOGRAPHY</b>	<p>Suggested Bibliography:</p> <ol style="list-style-type: none"> <li>1. Regional Economics and Spatial Analysis <ul style="list-style-type: none"> <li>• First Edition, Piraeus, 2014, ISBN 978-960-93-6349-5.</li> <li>• Second Edition, Piraeus, 2017, ISBN 978-618-5066-98-7.</li> </ul> </li> <li>2. Sustainable Development, Environment, and Energy <ul style="list-style-type: none"> <li>• First Edition, Piraeus, 2015, ISBN 978-960-93-7166-7.</li> </ul> </li> </ol>	